2014

EDUCATION

(Major)

Paper: 1.1

(Foundation of Educational Theories and Principles)

Full Marks: 80

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer: 1×5=5

(a) The book, Education: Its Data and First Principles was written by

(i) John Dewey

(ii) Sir Percy Nunn

(iii) Rabindranath Tagore

(iv) Rayburn
(b) “The child is to be considered as a separate biological unit with all his specific qualities for development.” Which aim of education is supported by this statement?
   (i) Individual aim
   (ii) Social aim
   (iii) Vocational aim
   (iv) Cultural aim

(c) Teaching becomes very artificial, when
   (i) the school environment is not good
   (ii) the students are below average
   (iii) the students are not attentive
   (iv) the principle of correlation of studies is totally neglected

(d) Freedom implies
    (i) to do anything without restriction
    (ii) not to obey anybody
    (iii) doing everything according to one’s own wish
    (iv) self-responsibility and self-discipline

(e) “School is a miniature society.” Whose view is this?
    (i) Froebel
    (ii) Dewey
    (iii) Rousseau
    (iv) Montessori

2. Fill in the blanks:
   (a) Distance education is one type of ——— education.
   (b) The most important function of education is ——— resource development.
   (c) The school socialises the child by providing social control through ——— values.
   (d) The emancipationists believe in the doctrine of ——— discipline.
   (e) Value education was emphasised by the National Education Policy of ———.

3. Write very short answers to the following questions:
   (a) What is meant by education in narrow sense?
(b) Mention four objectives of non-formal education.

(c) Write four characteristics of learner-centred education.

(d) What is meant by learning to live together?

(e) Explain the concept of education for leisure.

4. Distinguish between (any four) : 5x4=20

(a) Formal and Non-formal education

(b) Cultural and Vocational aim of education

(c) Subject-centred curriculum and Child-centred curriculum

(d) Discipline and Order

(e) Education as a process and Education as a product

(f) Subjective value and Objective value

5. Answer the following questions (any four) : 10x4=40

(a) “Preparation for complete living is education.” Explain the statement.

(b) “Individual and social aims of education are complementary to each other, not contradictory.” Discuss the statement.

(c) What is meant by distance education? Mention its advantages and disadvantages.

(d) Discuss the role of school as an instrument of social change. State the relationship between school and society.

(e) What is meant by curriculum? Outline the principles of curriculum construction for secondary level.

(f) Explain the term ‘discipline’. Discuss the need of discipline in school.

(g) What is meant by values? Discuss the role of family in inculcating moral values among youth.

(h) Discuss the significance of education for leisure in modern society.

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